



## BARTLEY SECONDARY SCHOOL

10 JALAN BUNGA RAMPAI SINGAPORE 538403

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15 March 2023

Dear Parents / Guardians,

We began Term 1 with a focus on establishing a disciplined and vibrant school tone to nurture our student as Leaders for Others and Learners for Life. To this end, two key school activities were implemented: Bartley Charity Run and Learners for Life Day. Recognising a strong home-school partnership contributes greatly to the child's/ward's success in school, we started our parent engagement sessions earlier this year so that parents/guardians could have the opportunity to meet and interact with their child's/ward's form teachers. As a finale to the school term, we organised our first TEAM (Together Everyone Achieves More) Day to strengthen positive interactions amongst Bartleyans and their teachers.

In this letter, I would like to provide you with some updates on our school events in Term 1 as well as important notices for the upcoming Term 2.

### **UPDATES ON TERM 1**

#### **1. BARTLEY CHARITY RUN**

We held our Bartley Charity Run 2023 on 27 Jan 2023. In support of the Walk for Rice initiative by the South East Community Development Council (CDC) and NTUC FairPrice, the school planned and organised our annual run with a 300m track run, K-Pop Mass Dance and inter-class games. At the end of the day, the total distance covered by our staff, students and parents enabled the school to donate a grand total of 19320 bowls of white rice, brown rice and oatmeal for the underprivileged residents living in the South-East District. Through this initiative, we aim to not only promote a healthy and active lifestyle, but also to foster a sense of community and empathy among our students. We also want to thank our Parent Support Group for their active support and participation.

#### **2. T.E.A.M. (TOGETHER EVERYONE ACHIEVES MORE ) DAY**

Our Sec 1 students had the chance to spend time with their classmates and form teachers in activities where they worked with one another and learnt more about themselves. Most of the students learnt to handle bows and arrows in Target Archery for the first time. It was also heartening to see the students work in teams and use their creativity to complete various mathematical tasks during the Mathematics trail.

#### **3. MOTHER TONGUE FORTNIGHT**

The MTL Fortnight was held between 28 Feb and 10 Mar 2023 with the objective to engage students in the learning of their respective MTL through interactive and experiential learning in cultural and language activities. A variety of activities were organised for the students. The school invited the Singapore Chinese Orchestra to put up a live performance and introduced Chinese handicrafts such as Chinese masks and Chinese architecture to the Chinese Language students. Our Malay Language students learnt batik painting through Zentangle method and tried out a DIY gasing making activity. The Tamil Language students were engaged in an interactive kolum competition, as well as an Indian fashion show and a drama and speech workshop. Overall, students were very positive about the experience and immersed themselves in authentic learning of their MTL through the activities.

#### 4. **NATIONAL SCHOOLS GAMES (DIVISION 'B')**

Our Upper Sec student athletes from Basketball, Netball, Volleyball, Football and Sepak Takraw participated actively in the Division 'B' games since 19 Jan 2023. They fought hard in their games and demonstrated the spirit of optimism, resilience and excellence. Most notably, our Sepak Takraw boys emerged as national champions on 09 Mar 2023. We are proud of our boys' achievements and their sportsmanship during the highly intense finals. Our supporters were also well-behaved throughout the game. Our Sepak Takraw was featured on Straits Time on 10 Mar 2023 (<https://www.straitstimes.com/sport/school-sports-after-20-year-wait-bartley-secondary-coach-rithwan-kassim-gets-his-sepak-takraw-gold>).

#### 5. **APPOINTMENT CEREMONY FOR STUDENT LEADERS AND 26TH STUDENT COUNCIL INVESTITURE**

The appointment ceremony for our class leaders was held on 03 Feb 2023. They were presented the leadership badges by their form teachers as a sign of trust in and affirmation for stepping forward to lead. They also recited the leadership pledge. On 06 Mar 2023, we held the Student Council Investiture for the newly appointed student councillors. At the same ceremony, we also thanked our final-year student councillors at Sec 4 for their years of service to the school. We were very pleased that the parents of our student councillors were able to join us to witness this meaningful ceremony.

### **NOTICES FOR TERM 2**

#### 1. **STUDENT WELL-BEING AND DEVELOPING GOOD HABITS**

- 1.1 We will continue to promote the well-being of our students through guiding them to build a sense of positivity and resilience. We also highlighted that the students should interact respectfully and graciously with one another as members of the Bartley family. We encourage parents to work with us, reiterating to our children the importance of healthy habits, respectful interactions and a growth mindset.
- 1.2 It is also important that our students practise responsible use of their mobile devices and Personal Learning Devices (PLDs). We would like to highlight that teachers expect mobile phones to be kept away during curriculum time and other school programmes, including CCA. Any use during these times must be with explicit permission from the teacher-in-charge. The PLDs are also to be used only for learning purposes. We emphasised to our students that mobile devices and PLDs should not be used for undesirable activities. We will continue to educate our students to be safe and responsible users of technology and would like to work closely with parents/guardians to manage device usage. Parents/Guardians could refer to pages 22 to 27 for our Acceptable Use Policy (AUP) Agreement in the Student Organiser distributed at the start of the school year.
- 1.3 The digital environment is very much a part of our students' lives. As a school, we endeavour to provide a positive learning environment and encourage all our students to be positive peer influences. We seek support and assistance from parents/guardians to actively supervise and monitor your child's/ward's use of mobile devices and online platforms to ensure these are used meaningfully and healthily.

#### 2. **ATTENDANCE AND PUNCTUALITY**

- 2.1 For students to do well in school, it is important that they attend school regularly and punctually so that they do not miss out on the lessons and teachers' instructions. Students who are absent from school are to submit the relevant document(s) excusing their absence on the day they return to school. Students who fail to submit the document(s) supporting their absence within 5 working days of their return to school may face disciplinary action. **Per semester**, the school will accept up to a **maximum of 4 days of absence** covered by parents'/guardians' letter(s).

- 2.2 It is also important for students to participate actively in CCA so that they have a full learning experience. We seek continued support from parents to ensure that your child comes for school and CCA regularly and punctually.
- 2.3 Please note that your child/ward will be considered late for school should he/she arrive at the class or assembly area after 7.45 am. He/She will be directed to report his/her attendance at the General Office. An SMS will be sent to the registered official guardian by 9.30 am on days that your child/ward is absent from school.

3. **KEY ACTIVITIES IN TERM 2**

The key Sec 1 school activities scheduled for Term 2 can be found in **Annex A**. We seek your cooperation in ensuring your child/ward's participation in and/or preparation for the various activities the school has planned for them.

4. **TERM 1 PROGRESS REPORT**

All students will receive their Progress Report for Term either on 20 or 21 Mar 2023. Your child/ward's teachers may be contacting you to discuss with you on your child/ward's progress. When your child/ward gives you the Progress Report, we would deeply appreciate if you could use the opportunity to discuss his/her progress, and to plan how he/she could better prepare for the upcoming assessments.

5. **WEIGHTED ASSESSMENT SCHEDULE**

The Weighted Assessment schedule for Term 2 will be published on the school website by Thu, 16 Mar 2023. The schedule will also be sent together with this letter in the same notification. The Weighted Assessment can provide your child/ward with timely feedback about his/her subject learning and mastery. We seek your assistance and support to ensure that your child/ward attends school regularly to minimise disruption to his/her learning.

6. **'LEARNERS FOR LIFE' DAY FOR SEC 1**

6.1 Our Sec 1 students will begin to experience 'Learners for Life' Day in Term 2 and 3. On 'Learners for Life' Days, students learn from home and this initiative seeks to prepare them to adapt to a blended mode of learning which is increasingly prevalent at post-secondary education institutions. To provide parents/guardians with more information about 'Learners for Life' Day, please refer to **Annex B**.

6.2 Another significant part of 'Learners for Life' Day is the Student-Initiated Learning (SIL), which seeks to nurture our students as passionate learners as they are given the autonomy to select learning activities they are interested in and chart their own learning pace and directions. To help parents/guardians understand 'Learners for Life' Day, a handy parent guide is attached with this letter for your reference (**Annex C**).

6.3 To better prepare the students for 'Learners for Life' Day, your child/ward will be guided by his/her Form Teacher to plan his/her learning schedule. We encourage parents/guardians to partner us in guiding and monitoring our students to grow as independent and self-regulated learners in a safe environment.

6.4 Our Sec 1 students will only commence their 'Learners for Life' Day on Tue 11 Apr 2023, after the distribution of PLD on Tue 28 Mar 2023, which will be a useful tool for their home-based learning lessons. The dates for 'Learners for Life' Day can be found in **Annex A** and will be published on our school website calendar at <https://bartleysec.moe.edu.sg/information/students/school-calendar>. Lesson instructions will be disseminated via the school website.

7. **BSS COMMUNITY DAY (26 MAY 2023)**

The BSS Community Day will take place on Fri, 26 May 2023. On that day, you will get the opportunity to interact with your child/ward's teachers to find out more about your child/ward's progress. We hope you can make yourselves available for the event. More details of the event will be given to you nearer to the date.

8. **FIRST WEEK OF JUN TERM BREAK**

There will be supplementary lessons for Sec 1 SBB new entrants, and Sec 4 & 5 students between 30 May 2023 and 01 Jun 2023. If your child/ward is scheduled to return for academic lessons and/or CCA training, a notification letter will be provided to you prior to the start of the activity.

9. **PARENTING RESOURCES**

We appreciate the challenges of parenting and would like to introduce parenting resources to you. MOE has launched a parenting-focused Instagram account, @parentingwith.moesg, as part of MOE's efforts to engage and partner parents. MOE hopes to connect with parents better via the account by sharing tips and MOE resources, celebrating the ups and downs of your parenting journey, and growing with you as a community by inspiring and supporting each other through shared experiences. Do follow the account, share your experiences and invite your parent friends into this community. You may also find more useful parenting resources through MOE Parent Kit available at <https://www.moe.gov.sg/parentkit>.

10. **STAYING CONNECTED WITH SCHOOL**

We invite you to stay connected with us by visiting our school website and social media sites at Facebook ([www.facebook.com/OfficialBartleySecondarySchool](http://www.facebook.com/OfficialBartleySecondarySchool)), Twitter (<https://twitter.com/bartleysecsg>) and Instagram (@bartleysecondarieschool) to see updates about the school. We would like to inform parents/guardians that photographs or video images of students or their parents/legal guardians may be taken during school activities and events such as classroom lessons, CCA, school camps or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels or other communication channels. If you have any concerns, please approach the school through your child's/ward's Form Teacher or Year Head.

11. **CONCLUSION**

11.1 We believe that it takes a community to nurture our young minds. A strong home-school partnership will contribute greatly to the child's success in school. Therefore, we hope to work closely together with parents to provide our children the best opportunities to learn and grow. I welcome parents to contact the school to discuss your concerns or provide your feedback. Together, we can nurture every Bartleyan as **Leaders for Others** and **Learners for Life**, grounded in our **C.O.R.E. values**.

11.2 We request for you to complete and return the acknowledgement form (**Annex D**) via your child/ward's Form Teacher by Wed 22 Mar 2023. You may also submit your acknowledgement via Parent Gateway (PG) for parents who have a PG account. Should you have any questions or need any clarifications, please contact us at 62889013 or email: [bartley\\_ss@moe.edu.sg](mailto:bartley_ss@moe.edu.sg).

11.3 We look forward to a fruitful and meaningful Term 2 with our students. Thank you for your continued support as we work towards empowering every Bartleyan to be Leaders for Others and Learners for Life.

Thank you.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Britta Seet', written in a cursive style.

Ms Britta Seet  
Principal

**Secondary One  
Key Activities for Term 2, 2023**

S/No.	Date	Activity	Remarks
1.	21 Mar	Issuance of Term 1 Result Slip	For parent/guardian's signature and conversations with child/ward
2.	21, 22, 27, 29 Mar	Museum Visit	21 Mar – IC5 22 Mar – 1C1 and 1C2 27 Mar – 1C6 and 1C7 29 Mar – 1C3 and 1C4 • 2.15pm to 5.35pm
3.	28 Mar	Shadow Puppetry Workshop (Enrichment)	• Students taking NT English and selected Exp/NA English students • Time: 3pm to 6pm
4.	28 Mar	Issue of Personal Learning Device for students purchasing the Chromebook	Students attending Shadow Puppetry Workshop • 2pm to 3.15pm Students not attending Shadow Puppetry Workshop • 3.15pm to 4.30pm
5.	3 – 6 & 10 Apr	Health Screening	• All Sec 1 students • Attire: PE attire • Schedule will be released nearer the date • Consent for health screen will be given by parents via PG
6.	7 Apr	Good Friday	Public Holiday
7.	11 Apr	Learners for Life Day	Home-based Learning
8.	11 Apr	Leadership Training for all Student Leaders (online training)	All Student Leaders
9.	12 Apr	HPV Vaccination	• All Sec 1 female students • Attire: PE attire • Schedule will be released nearer the date • Consent for vaccination will be given by parents via PG
10.	24 Apr	Hari Raya Pusa	Public Holiday
11.	1 May	Labour Day	Public Holiday
12.	8 May	Learners for Life Day	• Home-based Learning
13.	12 May	Commendation Day	• Student performers and helpers, award winners, Class Chairpersons • 3pm to 6.30pm (estimated)
14.	15-19 May	Class, CCA and Student Council photography sessions	• All classes, CCAs and Student Council members • Schedule will be released nearer the date
15.	23 May	Inter-Class Games	Selected students
16.	25 May	TEAM Day	More details will be released through your child/ward & PG at a later date.
17.	26 May	Community Day	More details will be released through your child/ward & PG at a later date.
18.	27 May - 25 Jun	School Holidays	School Holidays

19.	30th May	Leadership Training for Student Leaders	<ul style="list-style-type: none"><li>• Domain Leaders, PSLs and Class Chairpersons</li><li>• Time: 7.30am to 12.30pm</li><li>• Information will be given to the students by the respective teachers in charge</li></ul>
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## **Learners for Life Day**

The COVID-19 pandemic has showed us that it is important for our children to be able to plan their own learning and adapt to different modes of learning. This is why MOE is implementing Home-Based Learning (HBL) as a regular feature of schooling, where our children will learn through blended learning, with a mix of home-based and in-school activities, both online and offline. There will also be a Student-Initiated Learning (SIL) component, where time and space will be provided for our children to pursue their own interests in and outside the curriculum.

At Bartley Secondary School, Learners for Life Days are scheduled regularly to complement in-person schooling, starting in Term 1 for all students except for Secondary One students, which will commence in Term 2.

During Learners for Life Day, learning will take place at home. They will retrieve instructions on their learning activities for that day via the school website. However, students who require a conducive learning environment and/or additional learning support will be permitted to return to school on HBL Day. More information will be provided separately to this group of students via their form teachers.

### ***What takes place on Learners for Life Day?***

On Learners for Life Day, your child/ward will be expected to spend 4 hours learning their assigned subjects. The subjects featured are based on the timetable for that day. Your child/ward's subject teachers will be contactable on Learners for Life Day should your child/ward face any difficulties. They will also follow up on your child/ward's learning and provide feedback when he/she returns to school.

In addition, your child/ward will be spending 1 hour on SIL. Your child/ward may use this time to pick up a new hobby or find out more about a topic learnt in class. Your child/ward's form teachers will guide him/her to choose a suitable SIL activity, as well as to develop an SIL Activity Plan detailing what he/she plans to do. We will be seeking your assistance to acknowledge your child/ward's SIL Activity Plan for each term. Do note that activities conducted outside of home/school, and higher risk activities carried out within the home (e.g. cooking/baking) will require parent/guardian supervision.

### ***How can I support my child/ward's learning on Learners for Life Days?***

We encourage parents/guardians to talk to their child/ward about their learning progress and well-being on Learners for Life Days. This will enable your child/ward to maintain a positive outlook towards learning. Parents/guardians may also consider the following to set their child/ward up for success:

1. A self-directed learner takes charge of his/her own learning. Encourage your child/ward to plan out their day and follow up on their assignments.
2. A resilient and intrinsically motivated learner does not give up easily. Let your child/ward attempt assignments on their own and seek help from others if needed.
3. A curious learner often goes beyond the textbook to explore the world and derives fulfilment in the process. Allow your child/ward to have a say in what they want to explore, especially for SIL, and give them space to discover new areas of interest.

Should you have further questions on HBL Day, please contact us at [bartley\\_ss@moe.edu.sg](mailto:bartley_ss@moe.edu.sg).



## Experiencing Blended Learning (BL) with Our Children!



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**What could Blended Learning look like for your child? And how can you support them on their Home-Based Learning (HBL) days?**



# A Unique Blend of Learning

- In 2020, the pandemic showed us that it is important for our children to be adaptable learners as learning from home became a reality.
- One of the ways we will help our children achieve this is to introduce Blended Learning as a key part of the schooling experience for our Secondary School and JC/MI students.

## What do we hope to achieve through Blended Learning? We want to...



Nurture self-directed and independent learners



Develop passionate and intrinsically-motivated learners

- One key aspect of our Blended Learning approach is the integration of HBL Days as a regular feature of the schooling experience to complement teaching and learning in schools.

## What will an HBL Day look like? In a nutshell, it will...



Engage students in learning the curriculum using less structured approaches than a typical school day, to provide flexibility for students to practise self-directedness in planning and managing their learning.



Engage students in different modes of learning.



Provide about an hour of dedicated time and space for student-initiated learning (SIL), where students can explore their interests and learn outside the curriculum.

## Different Schools, Different Strokes



- Each school's Blended Learning plans may be different as schools have the flexibility to design learning experiences suited for their students' learning needs.
- Schools can decide on the day on which HBL is to be conducted, and the subjects and topics to be featured on each HBL Day.

## Showing your Support

You can support your child by encouraging them to be responsible for their learning and take note of what piques their curiosity!

### For a start,



Understand what Blended Learning will look like for your child in his/her school when the details are shared by the school.



Talk to your child about their learning on HBL Days, e.g., simply asking them questions like "What was the most exciting thing that you learnt today?"

or

"Which do you enjoy and want to learn more about?" can spark deeper conversations.



Encourage your child to stay curious, stay focused and stay safe. They can seek out sources of information on their topics of interest and plan their HBL day schedules and check in with an adult (you or their teacher) when they want to try something new.



Suggest/share topics that might interest your child if they don't know where to start for their student-initiated learning.



Share tips with other parents, e.g., how to provide a more conducive environment for your child or reducing distractions.

### **As you support your teenager on his/her Blended Learning journey, know that...**



You are not required to take leave or time off from work to be physically present to coach your child or to oversee his/her progress during HBL days.



HBL days are not meant for your child to take a break from learning, but instead to take a different approach to learning.



HBL days are not meant for more enrichment or tuition classes, but for your child to exercise self-directedness and self-discipline in his/her learning.

**While BL may seem to be another stay-home day for your child, it is a step towards adapting our education system to inculcate independence in him/her and igniting his/her curiosity in this digital age. It is time to reimagine what learning can look like!**

**Stay tuned for more Parent Kits on Blended Learning to better support you and your child.**



**Parent Kit**

**Want more Parent Kits?**

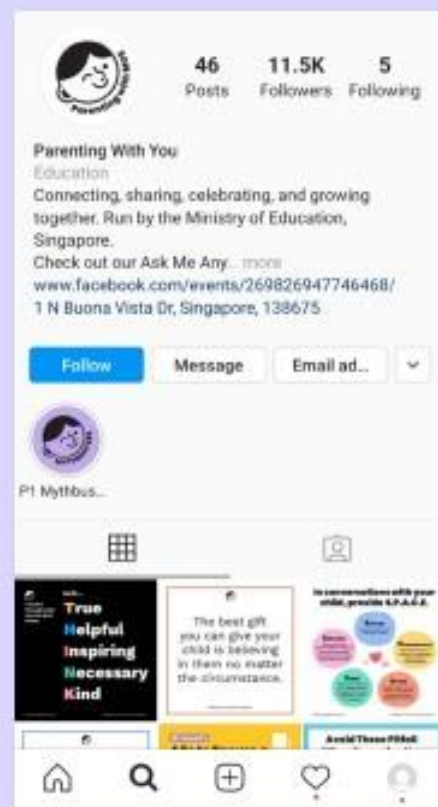
[Click here](#) to tell us what you'd like to see!

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**We want to share more than parenting tips with you.**

Check out our Instagram page for parents to connect and celebrate the ups and downs of parenting, share tips and stories on the parenting experience, and grow together.

Follow us [@parentingwith.moesg](#)



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**Parent Kit**

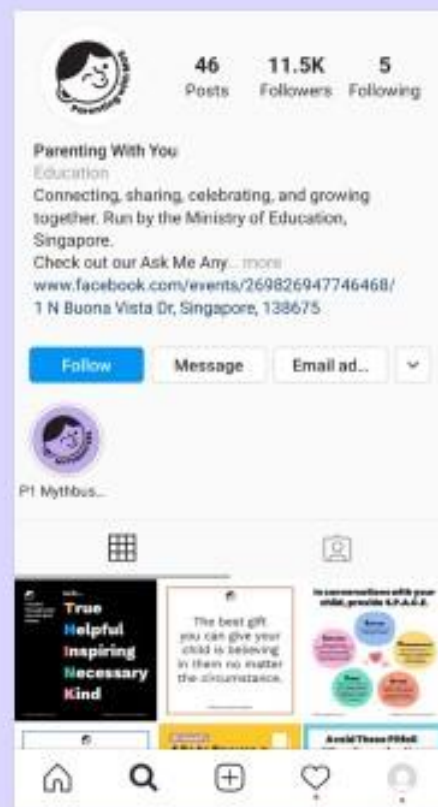
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## ACKNOWLEDGEMENT &amp; CONSENT FORM

From:

The Parent/Guardian\* of \_\_\_\_\_ (Sec \_\_\_\_\_ )

**2023 Secondary 1 Principal's Letter (Term 2)**

Thank you for keeping me informed regarding the above-mentioned.

We can be reached at the following contact numbers:

Name of Parent /Guardian*		
Relationship to Pupil	Father / Guardian *	Mother / Guardian *
Home Telephone No.		
Handphone No.		
Office No.		

*\*delete where appropriate*

Remarks (if any)

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\_\_\_\_\_  
Signature of Parent / Guardian\_\_\_\_\_  
Date