



BARTLEY SECONDARY SCHOOL

10 JALAN BUNGA RAMPAI SINGAPORE 538403

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29 Jun 2026

Dear Parents / Guardians,

Greetings from Bartley Secondary School! I hope that you and your child have had an meaningful break.

The focus for the last school term (Term 2) continued to be about establishing a disciplined and vibrant school tone to nurture Bartleyans as Disciplined Learners, Principled Leaders and Compassionate Contributors. It gives me great pleasure to share with you that Bartleyans have been observed to demonstrate good attitude towards learning and have shown the determination to succeed in their endeavours. We want to continue to build on their positivity and nurture them to achieve their personal best.

Our Sec 1 students started the term with the Outdoor Adventure Learning Camp from 24 to 26 Mar 2026 which enabled them to further develop their social-emotional competencies and forge stronger bonds with peers. Sec 1 students also received their Personal Learning Devices (PLD) on 7 April 2026. Our graduating cohort of students also handed their leadership baton to their juniors at the CCA Passing Out on 16 Apr 2026, a significant milestone in their journey at Bartley Sec. As part of the school's effort to promote healthy living, the school continued with Bartley Run and monthly Fruity Friday this year. We are grateful for the support provided by the parents in our Parent Support Group in these two initiatives and the event was well-received by the students. The school will be organising more Fruity Days in Semester 2 and I hope more parents can come forward to support the event.

In this letter, I would like to provide you with some updates on our school events in Term 2 as well as important notices for the upcoming Term 3.

UPDATES ON TERM 2

1. MOTHER TONGUE LANGUAGE (MTL) FORTNIGHT

1.1. MTL Fortnight was held between 30 Mar and 08 Apr 2026 with the objective of engaging students in the learning of their respective MTL through interactive and experiential learning in cultural and language activities.

1.2. Our Chinese Language students participated in the handicraft making of *xiang nang*, scented sachets used in China, and Puppetry and Horse Lantern Workshop. Our Malay Language students learnt Silat, Dikir Barat, and learnt to create a vlog. They also played traditional games. The Tamil Language students were engaged in traditional Tamil games 'Kabaddi', poetry workshop and Tamil traditional dance 'Oyilaatam'. Overall, students were very positive about the experience and immersed themselves in the authentic learning of their MTL culture through the activities.

2. COMMENDATION DAY

The school held our Commendation Day on 08 May 2026. This was a day when we celebrated our Bartleyans' achievements and we took the chance to showcase our students' talents to our BSS community. Our NCC Land unit led the other Uniformed Groups in the parade. Besides the presentation of the academic awards, we also celebrated our students' achievements in the areas

of Co-Curricular Activities and Character Development. Our Performing Arts Groups also engaged us with their performances. It was certainly a day to remember and be proud of our Bartleyans.

3. **CCA ACHIEVEMENTS**

3.1. Our Sports Groups successfully completed the Division 'B' Games at National School Games (NSG). Our student athletes have trained hard to prepare for the competitions and we are inspired by the courage and optimism they have demonstrated even when they had to face strong opponents.

CCA	Division	Achievement
Football	B Division	NSG League 1 (Top 16)
Volleyball		Participation in NSG
Netball		Participation in NSG
Basketball		Participation in NSG
Takraw		Participation in NSG

3.2. The school continues to support our students' passion in their individual sporting endeavours. We would like to congratulate the following students:

2026 SSSC Taekwondo (Poomsae & Kyorugi)				
Name	Class	Category Award		
Ho Kai Hong Jeston	S3-R5	Poom Belt Under 48kg	Kyorugi	1 st Runner Up
Song Jiwoong	S4-E4	Poom Belt Under 76kg	Kyorugi	Champion
Dayrius Low Ding Heng	S2-O8	Poom Belt Under 58kg	Kyorugi	1 st Runner Up
		Poom/Black 3	Poomsae	Champion

3.3. Our Uniformed Groups have continued to sustain the legacy of their seniors and achieved excellent outcomes as follows:

- Distinction for NPCC, NCC (Land) and NCC (Air)
- Gold for Red Cross Youth

Our senior students were also identified to receive top cadet awards for their dedicated participation and leadership to their CCA:

CCA	Student	Award
NPCC	Par Hong Jun Andres (4E2)	SPF-NPCC Badge
NPCC	Enle Ong Zhen Hang (4E5)	SPF-NPCC Badge
Red Cross Youth	Soh Jing Cheng Darryl (4E1)	Red Cross Youth (RCY) Director's Award
NCC (Land)	Koh Wen Bo (4E1)	NCC Outstanding Cadet Award
NCC (Land)	Lim Qin Heng Jayven (4E3)	NCC Outstanding Cadet Award
NCC (Air)	Sharifah Allysha Binte Syed Zainal (4E6)	NCC Outstanding Cadet Award
NCC (Air)	Kalaignar Rokith (4E5)	NCC Outstanding Cadet Award

We are pleased that Enle Ong Zhen Hang (4E5) was selected by NPCC HQ to participate in the Adventure Training Camp with cadets from Hong Kong Junior Police Call. Overall, we are very proud of our Bartleyans' commitment to learning and giving their best.

4. **CORE EXPERIENCE WEEK**

4.1. The school initiated CORE Experience Week this year, bringing together a variety of workshops and learning journeys with our Craft & Curiosity Carnival for Bartleyans to experience joy of learning on 25, 26 & 28 May 2026. We are grateful for the support our alumni members and parents who came to conduct workshops for our students on 25 May 2026. We are even more delighted to see a number of Sec 2 students take lead to share their Student-Initiated Learning and ALP coding projects with their peers. This showcased the capability and creativity of our Sec 2 student presenters.

4.2. On 26 May 2026, the school held our Craft & Curiosity Carnival. This school-wide event brought together our Sec 1 to 3 students for a meaningful day of joyful learning, creativity, and collaboration beyond the classroom. The carnival successfully provided student development experiences that brought our school values to life. Through sub-activities like the Amazing Race, featuring themed subject booths hosted by different departments, students put knowledge into action to solve challenges using knowledge they have acquired in class and beyond. Secondary 3 students took up the challenge of designing and facilitating the Carnival Games, which allowed them to build confidence and student agency. Beyond developing Critical, Adaptive, and Inventive Thinking, the festival served as a wonderful platform to strengthen teacher-student relationships and peer bonding. Every group challenge and completed carnival card directly contributed to class participation awards, reinforcing team spirit and giving every student a clear sense of belonging within a caring community. It was a vibrant morning of authentic learning, problem-solving, and shared pride for the whole BSS community!

4.3. We had more partners coming forward to lend support to the last day of CORE Experience Week on 28 May 2026 through workshops, talks and learning journeys for our students. Our Sec 1 students were given the opportunity to learn robotics while our Sec 2 students went on a Math trail at Changi Airport. Sec 3 students had dialogues with professionals from different fields, ranging from cybersecurity, research start-ups to film production, as well as the chance to visit different companies such as Amara Hotel, Bachy Soletanche Singapore and Land Transport Authority, as part of career guidance.

NOTICES FOR TERM 3

5. **COMMITMENT TO EXCELLENCE – SELF-DISCIPLINE**

5.1. The school rules, which can be found on the school website (<https://www.bartleysec.moe.edu.sg/information/students/school-rules-n-regulations/>), are meant to help our students develop self-discipline, as well as create a conducive, safe and orderly environment in school where learning can take place effectively. Please take some time to go through the school rules with your child/ward, so that he/she can work on his/her commitment to Excellence accordingly.

5.2. To nurture our students as Disciplined Learners, the school has started the “Homework Club”, an after-school programme to provide structured time for students who are frequently experiencing difficulties with timely homework submission. Your child/ward will be placed in ‘Homework Club’ with on-site teacher supervision on either Mondays (3.15pm to 4.45pm) or Tuesdays or Wednesdays (3.30pm to 5.00pm). You will be notified by your child’s/ward’s subject teacher if he/she is required to attend this after-school programme.

6. **ATTENDANCE AND PUNCTUALITY**

6.1. For students to do well in school and future, it is important that they attend school regularly and punctually so that they do not miss out on the lessons and teachers’ instructions. Students who are absent from school are to submit the relevant document(s) excusing their absence on the day they return to school. Students who fail to submit the document(s) supporting their absence within 5 working days of their return to school may face disciplinary action. **Per year**, the school will accept up to a **maximum of 10 letters** from parents/guardians to account for their child’s/ward’s absence from school. Please take note that these letters are not accepted for your child’s/ward’s absence from School Weighted Assessments or National Examinations.

6.2. It is also important for students to participate actively in CCA so that they have a full learning experience. We seek continued support from parents to ensure that your child comes for school and CCA regularly and punctually.

6.3. Please note that your child/ward will be considered late for school should he/she arrive at the class or assembly area after 7.45 am. He/She will be directed to report his/her attendance at the General Office. An SMS will be sent to the registered official guardian by 9.30 am on days that your child/ward is absent from school.

7. **STUDENT WELL-BEING AND DEVELOPING GOOD HABITS**

7.1. We will continue to promote the well-being of our students through guiding them to build a sense of positivity and resilience. We also highlighted that the students should interact respectfully and graciously with one another as members of the Bartley family. We encourage parents to work with us, reiterating to our children the importance of healthy habits, respectful interactions and a growth mindset.

7.2. It is also important that our students practise responsible use of their mobile devices and Personal Learning Devices (PLDs). We would like to highlight that students must keep away mobile phones during curriculum time and other school programmes, including CCA. Any use during these times must be with explicit permission from the teacher-in-charge. Disciplinary consequences will be meted out if they do not follow the school's expectations about storing away their mobile phones. The PLDs are also to be used only for learning purposes. We have emphasised to our students that mobile devices and PLDs should not be used for undesirable activities. We will continue to educate our students to be safe and responsible users of technology and would like to work closely with parents/guardians to manage device usage. Parents/Guardians could refer to the school webpage (<https://www.bartleysec.moe.edu.sg/acceptable-use-policy/>) for our Acceptable Use Policy (AUP) Agreement.

7.3. The digital environment is very much a part of our students' lives. As a school, we endeavour to provide a positive learning environment and encourage all our students to be positive peer influences. We seek support and assistance from parents/guardians to actively supervise and monitor your child's/ward's use of mobile devices and online platforms to ensure these are used meaningfully and healthily.

8. **KEY ACTIVITIES IN TERM 3**

The key school activities scheduled for Term 3 can be found in **Annex A**. We seek your cooperation in ensuring your child/ward's participation in and/or preparation for the various activities the school has planned for them.

9. **LEARNERS FOR LIFE DAY (LFL) FOR SEC 1 TO 3**

9.1. The school will continue with Learners for Life (LFL) Day for Sec 1 to 3 students in Term 3. The dates for LFL can be found in Annex A and will be published on our school website calendar at <https://www.bartleysec.moe.edu.sg/school-calendar/>. Lesson instructions will be disseminated via the students' Student Learning Space (SLS) planner.

9.2. With the streamlining of the GCE N- and O-Level Oral Examinations by the Singapore Examination and Assessment Board (SEAB), the school will have three days of home-based learning from 14 to 16 July 2026. More details would be shared at a later date.

10. **WEIGHTED ASSESSMENT SCHEDULE (SEC 1-3)**

10.1. The Term 3 Weighted Assessment Schedule will be published on the school website by Wed 8 Jul 2026 and the detailed schedule for classes will be made available by Tue 21 Jul 2026. Weighted Assessment can provide your child/ward with timely feedback about his/her subject

learning and mastery. We seek your assistance and support to ensure that your child/ward attends school regularly to minimise disruption to his/her learning.

10.2. If a student is unwell on the day of an assessment, he/she has to consult a doctor and get a medical certificate, indicating the diagnosis and that the student is unfit for the assessment. The medical certificate must be submitted to the Form Teacher immediately when the student returns to school. Upon receipt of the medical certificate, the status of the assessment grade will be reflected as "MC". Proration of marks, based on the other weighted assessments for the year, will be computed and reflected in the progress report accordingly. Only medical certificates issued by doctors registered with the Singapore Medical Council are accepted.

10.3. A student without a medical certificate or a valid reason will be given zero mark for the paper that he/she has missed. Letters from parents will not be accepted. This is to maintain the authenticity of the test/examination papers and to ensure fairness for all students who have prepared and sat for the papers. While there is no retest or make-up test, students who are absent from the WAs/ examination will be given the paper for practice when he/she returns to school.

10.4. Please visit the school website for more details regarding the school's assessment policy.

11. **NATIONAL EXAMINATIONS FOR SEC 4 & 5 STUDENTS**

11.1. The GCE 'O' Level Mother Tongue Languages Listening Comprehension Examination will take place on Tue 07 Jul 2026 afternoon. Sec 1 to 3 and 4N students who are not taking the examination will close their lessons by 12.45pm and allowed to go home.

11.2. The GCE 'N' and 'O' Level Oral Examinations will take place between 13 and 17 Jul 2026. All candidates are reminded to check their examination schedule for their allocated examination slot and report punctually.

12. **SCHOOL PRELIMINARY EXAMINATIONS FOR SEC 4 & 5 STUDENTS**

12.1. The graduating cohort will be sitting for their school Preliminary Examination during the following periods:

Sec 4NA, 4NT students	Window 1: 21 Jul to 22 Jul	4NA: EL Listening Comprehension and MTL Listening Comprehension
	Window 2: 28 Jul to 06 Aug	All written papers
Sec 4E, 5NA students and Sec 4NA students taking 'O' Level subjects	Window 1: 14 Aug to 20 Aug	Science Practical and EL Listening Comprehension
	Window 2: 24 Aug to 02 Sep	All written papers

12.2. Details of the Preliminary Examinations will be issued to your child/ward by the following dates:

Date for Release of Schedule	Levels
02 Jul 2026	Sec 4N
10 Jul 2026	Sec 4E and 5N

12.3. As part of our collaborative effort with you in developing and nurturing your child/ ward, we would be grateful if you could supervise your child/ ward in his/ her revision and ensure that he/ she prepares himself/ herself adequately for the examinations.

13. RACIAL HARMONY DAY COMMEMORATION

13.1. The theme for Racial Harmony Day (RHD) 2026 is "Our People, Our Tapestry." This year's theme highlights how the diverse cultural threads that make up Singapore - our unique identities, traditions, beliefs, and practices - are woven together to form a rich and vibrant tapestry. While these threads are often interconnected and complementary, they may occasionally be strained by misunderstandings or external influences. As members of a multicultural society, we all play a part in strengthening these bonds through mutual respect, empathy, and understanding. By valuing and respecting the ethnic and religious diversity around us, we can continue to uphold a harmonious and inclusive society, reflecting the strength and beauty of our shared heritage.

13.2. To mark the occasion, students are encouraged to come dressed in ethnic attire on Fri 24 July 2026. Students who do not have ethnic attire can report to school in their school uniform or borrow an outfit from their peers.

13.3. Students must wear school shoes with their ethnic attire, and headgear is allowed only if it complements students' ethnic attire. Makeup, accessories, and other footwear are strictly prohibited. Non-compliance will result in disciplinary action.

14. NATIONAL DAY CELEBRATIONS

14.1. The theme for this year's National Day is "Majulah Singapura, Go Beyond!" "Majulah Singapura" captures our Singapore Spirit and our enduring aspirations to keep moving forward and progress. "Go Beyond!" is our call to action to do better for Singapore and Singaporeans, and to show care and concern for one another and our wider community.

14.2. The school will be celebrating National Day on Fri 07 Aug 2026 and the programme will end at 10.45am.

14.3. Students are strongly encouraged to come in red t-shirt with school pants (for boys) and skirts (for girls). There should be no inappropriate prints or wordings on the red t-shirts. Non-compliance will result in disciplinary action.

15. STAFF APPRECIATION & TEACHER'S DAY CELEBRATIONS

15.1. The school campus will be closed for our Staff Appreciation event on Fri 28 Aug 2026 from 1.15pm to 6.00pm. We can be reached at our school telephone number and email for queries.

15.2. We will be celebrating Teacher's Day on Thu 03 Sep 2026. All students are to attend school that day and the school programme will end at 10.45am on 03 Sep.

16. PARENTING RESOURCES

16.1. We appreciate the challenges of parenting and would like to introduce parenting resources to you. MOE has launched a parenting-focused Instagram account, @parentingwith.moesg, as part of MOE's efforts to engage and partner parents. MOE hopes to connect with parents better via the account by sharing tips and MOE resources, celebrating the ups and downs of your parenting journey, and growing with you as a community by inspiring and supporting each other through shared experiences. Do follow the account, share your experiences and invite your parent friends into this community. You may also find more useful parenting resources through MOE Parent Kit available at <https://www.moe.gov.sg/parentkit>.

17. **STAYING CONNECTED WITH SCHOOL**

17.1. We invite you to stay connected with us by visiting our school website and social media sites at Facebook (www.facebook.com/OfficialBartleySecondarySchool), Twitter (<https://twitter.com/bartleyseccsg>) and Instagram (@bartleysecondaryschool) to see updates about the school. You can also view the school calendar of events published through our school calendar at <https://www.bartleysec.moe.edu.sg/information/students/school-calendar/>.

17.2. We would like to inform parents/guardians that photographs or video images of students or their parents/legal guardians may be taken during school activities and events such as classroom lessons, CCA, school camps or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels or other communication channels. If you have any concerns, please approach the school through your child's/ward's Form Teacher or Year Head.

18. **CONCLUSION**

18.1. We believe that it takes a community to nurture our young minds. A strong home-school partnership will contribute greatly to the child's success in school. Therefore, we hope to work closely together with parents to provide our children the best opportunities to learn and grow. I welcome parents to contact the school to discuss your concerns or provide your feedback. Together, we can nurture every Bartleyan as **Disciplined Learners, Principled Leaders** and **Compassionate Contributors**, grounded in our **C.O.R.E. values**.

18.2. We request for you to complete and return the acknowledgement form (**Annex B**) via your child/ward's Form Teacher. You may also submit your acknowledgement via Parent Gateway (PG) for parents who have a PG account. Should you have any questions or need any clarifications, please contact us at 62889013 or email: bartley_ss@moe.edu.sg.

18.3. We look forward to a fruitful and meaningful Term 3 with our students. Thank you for your continued support as we work towards empowering every Bartleyan to be Disciplined Learners, Principled Leaders and Compassionate Contributors.

Thank you.

Yours sincerely,



Ms Britta Seet
Principal

**Secondary 4 & 5
Key Activities for Term 3, 2026**

S/No.	Date	Activity	Remarks
1.	3 Jul	Sports Fiesta	<ul style="list-style-type: none"> All students must report in school PE attire (PE T-shirt and pants) with covered shoes. Female students are required to report in their PE attire with the school skirt. Bring: <ul style="list-style-type: none"> Additional PE attire / CCA Shirt with PE pants to change out Personal Care: Towel, toiletries, and sunscreen (optional) A small bag and a ziplock bag (for wet items) 1L water bottle EZ-Link card small amount of cash personal medication (i.e. Asthma Inhaler)
2.	6 Jul	Youth Day	School Holiday
3.	7 Jul	O Level MTL/MTLB Listening Comprehension Exam	Students not taking the examination will end lesson and be dismissed from school at 12.45pm.
4.	13 – 17 Jul	O/N(A)/N(T) Level Oral Exam for EL/MTL/HMTL	Students to check their examination schedule to note the allocated examination date, reporting time and venue for their oral examination
5.	14 – 16 Jul	Learners for Life Day	Students will remain at home for Home-Based Learning for the days where they are not required to report for oral examinations
6.	17 Jul	Lessons to run on Even Friday timetable	
7.	21 Jul	Racial Harmony Day Commemoration	<ul style="list-style-type: none"> Students are encouraged to come dressed in ethnic attire Students who do not have ethnic attire can report to school in their school uniform or borrow an outfit from their peers Students must wear school shoes with their ethnic attire, and headgear is allowed only if it complements students' ethnic attire. Makeup, accessories, and other footwear are strictly prohibited. Non-compliance will result in disciplinary action.
8.	21 Jul to 22 Jul	4N Preliminary Exams Window 1	
9.	28 Jul – 6 Aug	4N Preliminary Exams Window 2	
10.	31 Jul	Learners for Life Day	Sec 4E5NA students will report to school for timed practices to prepare for national examinations

11.	7 Aug	National Day Celebrations	<ul style="list-style-type: none"> • Students are encouraged to come in red t-shirt with school pants (for boys) and skirts (for girls) • There should be no inappropriate prints or wordings on the red t-shirts. Non-compliance will result in disciplinary action • Students will be dismissed at 10.45am
12.	9 Aug	National Day	Public Holiday
13.	10 Aug	National Day off-in-lieu	Public Holiday
14.	14 Aug	Learners for Life Day	Sec 4/5 students will report to school for timed practices to prepare for national examinations
15.	14 – 20 Aug	4E/5N Preliminary Exams Window 1	
16.	24 Aug – 2 Sep	4E/5N Preliminary Exams Window 2	
17.	28 Aug	Learners for Life Day	Sec 4NA and 4NT students will report to school for timed practices to prepare for national examinations
18.	2 Sep	Issuance of Result Slips	Sec 1 – 3, 4N students
19.	3 Sep	Teachers' Day Celebrations	Students will be dismissed at 10.45am.
20.	4 Sep	Teachers' Day	School Holiday
21.	5 – 13 Sep	Term Break	School Holiday

ACKNOWLEDGEMENT & CONSENT FORM

From:

The Parent/Guardian* of _____ (Sec _____)

2026 Secondary Four and Five Principal's Letter (Term 3)

Thank you for keeping me informed regarding the above-mentioned.

We can be reached at the following contact numbers:

Name of Parent /Guardian*		
Relationship to Pupil	Father / Guardian *	Mother / Guardian *
Home Telephone No.		
Handphone No.		
Office No.		

**delete where appropriate*

Remarks (if any)

Signature of Parent / Guardian

Date