

| Bartley Secondary School Weighted Assessment | | | | | |
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| Term 1 2026 | | | | | |
| 3 Respect 6 | | | | | |
| Week | Date | Subject | Subject Group | Topic | Assessment Mode |
| 5 [2/2 - 6/2] | Tue, 3 February | English | G3 | Editing Comprehension Section B | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | English | G2 | Editing Comprehension Section B | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Chinese Language | HCL | 技能:结合文章线索和人物形象, 理解文章的主题 测验项目: 1. 综合填空 2. 词语替换 3. 病句修改 4. 阅读理解一 5. 阅读理解二 | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Chinese Language | G3 | 字词:单元一 技能:结合文章线索和人物形象, 理解文章的主题 测验项目: 1. 综合填空 2. 词语替换 3. 阅读理解一 4. 阅读理解二 | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Chinese Language | G2 | 技能:从文章情节理解人物情感、文章主题 测验项目: 1. 综合填空 2. 阅读理解一 3. 阅读理解二 | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Chinese Language | G1 | 测验项目: 1. 选词填空 2. 语文应用 3. 阅读理解 | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Malay Language | G3 | Bahasa & Kefahaman Objektif | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Malay Language | G2 | Bahasa & Kefahaman Objektif | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Malay Language | G1 | Bahasa & Kefahaman Objektif | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Tamil Language | G3 | முன்னுணர்வுக் கருத்தறிதல் மரபுத்தொடர்கள் படித்துக் கருத்துணர்தல் (சுயவிடை) | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Tamil Language | G2 | முன்னுணர்வுக் கருத்தறிதல் மரபுத்தொடர்கள் படித்துக் கருத்துணர்தல் (சுயவிடை) | Written |
| 5 [2/2 - 6/2] | Tue, 3 February | Tamil Language | G1 | முன்னுணர்வுக் கருத்தறிதல் பட விளம்பரம் மொழிப்பயன்பாடு | Written |
| 5 [2/2 - 6/2] | Thu, 5 February | English | G1 | Grammar Cloze Vocabulary Cloze Comprehension | Written |
| 6 [9/2 - 13/2] | Tue, 10 February | Social Studies | G3 | SBQ: Inference & Purpose skills SRQ: Q7 (Chapter 1) | Written |
| 6 [9/2 - 13/2] | Tue, 10 February | Social Studies | G2 | SBQ: Inference & Purpose skills SRQ: Q7 (Chapter 1) | Written |

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| 6 [9/2 - 13/2] | Wed, 11 February | Math | G3 | Chapter 1.1 Solving Quadratic Equations by Completing the Square Chapter 1.2 Solving Quadratic Equations by Using Quadratic Formula Chapter 1.4 Solving Fractional Equations that can be Reduced to Quadratic Equations Chapter 1.5 Solving Real-world Problems Involving Quadratic Equations Prerequisite Knowledge: Lower Secondary Algebra Expansion, factorisation, solving linear equations | Written |
| 6 [9/2 - 13/2] | Wed, 11 February | Math | G2 | Chapter 1: Algebraic Manipulation Chapter 2.1: Solving Quadratic Equations by Factorisation | Written |
| 6 [9/2 - 13/2] | Wed, 11 February | Math | G1 | Chapter 1 Indices and Standard Form Sec 1 -2 Topics: Numbers, Rate, Ratio and Percentage | Written |
| 6 [9/2 - 13/2] | Thu, 12 February | Science (Chemistry) | G3 | Chapter 1: Experimental Chemistry Chapter 2: Kinetic Particle Theory | Written |
| 6 [9/2 - 13/2] | Thu, 12 February | Science (Chemistry) | G2 | Chapter 1: Experimental Chemistry Chapter 2: Kinetic Particle Theory | Written |
| 6 [9/2 - 13/2] | Thu, 12 February | Science | G1 | 1. Energy 2. Electricity | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | Science (Physics) | G3 | 1. Measurements 2. Kinematics | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | Science (Physics) | G2 | 1. Measurements 2. Kinematics | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | Science (Biology) | G3 | 1. Cell Structure and Organisation 2. Movement of Substances | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | Science (Biology) | G2 | 1. Cell Structure and Organisation 2. Movement of Substances | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | History Elective | G3 | SEQ (After World War I) Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | History Elective | G2 | SEQ (After World War I) Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s | Written |
| 8 [23/2 - 27/2] | Wed, 25 February | Geog Elective | G3 | GIEL Topic 1.2, 1.3, 1.4 | Written |
| 8 [23/2 - 27/2] | Wed, 25 February | Geog Elective | G2 | GIEL Topic 1.3, 1.4 | Written |
| 8 | Wed, 25 February | Computing | G1 | Theory eSBA C1 Computing Fundamentals C2 Graphics | Written |
| 8 [23/2 - 27/2] | Fri, 27 February | Mobile Robotics | G1 | Section A: MCQ on Chapter 1 - Mobile Robots Chapter 2 - Simple Electricity Section B: Practical on setting up a simple circuit on a breadboard. | Practical and Written |
| 9 [2/3 - 6/3] | Tue, 3 March | NFS | G2 | One practical skill assessment within 1 hour 15 minutes. Skills Assessed: roux sauce, batters, shaping, skewing, cake/biscuit making. Sensory evaluation will also be required. | Practical |

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| 9 [2/3 - 6/3] | Tue, 3 March | Art Submission week for project work | G2 | My World through Art: A Visual Exploration Remark: Project commences on Term 1 Week 3 | Project Work |
| 9 [2/3 - 6/3] | Wed, 4 March | D&T | G3 | Mechanisms Design Case Studies | Written |
| 9 [2/3 - 6/3] | Thu, 5 March | D&T | G2 | Mechanisms Design Case Studies | Written |
| 9 [2/3 - 6/3] | Thu, 5 March | NFS | G1 | Chapters 1 - Proteins 2 - Carbohydrates 3 - Fats 7 - Diet and health problems | Written |