

| Bartley Secondary School Weighted Assessment |                  |                     |               |   |                 |
|--|------------------|---------------------|---------------|---|-----------------|
| Term 1 2026                                  |                  |                     |               |   |                 |
| 3 Respect 7                                  |                  |                     |               |   |                 |
| Week   | Date             | Subject             | Subject Group | Topic   | Assessment Mode |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | English             | G3            | Editing<br>Comprehension Section B  | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | English             | G2            | Editing<br>Comprehension Section B  | Written         |
| 5<br>[2/2 - 6/2]                             | Thu, 5 February  | English             | G1            | Grammar Cloze<br>Vocabulary Cloze<br>Comprehension  | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Chinese Language    | G3            | 字词: 单元一<br>技能: 结合文章线索和人物形象, 理解文章的主题<br><br>测验项目:<br>1. 综合填空 2. 词语替换 3. 阅读理解一 4. 阅读理解二   | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Chinese Language    | G2            | 技能: 从文章情节理解人物情感、文章主题<br><br>测验项目:<br>1. 综合填空 2. 阅读理解一 3. 阅读理解二  | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Chinese Language    | G1            | 测验项目:<br>1. 选词填空 2. 语文应用 3. 阅读理解  | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Malay Language      | G3            | Bahasa & Kefahaman Objektif   | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Malay Language      | G2            | Bahasa & Kefahaman Objektif   | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Malay Language      | G1            | Bahasa & Kefahaman Objektif   | Written         |
| 5<br>[2/2 - 6/2]                             | Tue, 3 February  | Tamil Language      | G1            | முன்னுணர்வுக் கருத்தறிதல்<br><br>பட விளம்பரம்<br><br>மொழிப்பயன்பாடு   | Written         |
| 6<br>[9/2 - 13/2]                            | Tue, 10 February | Social Studies      | G3            | SBQ: Inference & Purpose skills<br>SRQ: Q7 (Chapter 1)  | Written         |
| 6<br>[9/2 - 13/2]                            | Tue, 10 February | Social Studies      | G2            | SBQ: Inference & Purpose skills<br>SRQ: Q7 (Chapter 1)  | Written         |
| 6<br>[9/2 - 13/2]                            | Wed, 11 February | Math                | G3            | Chapter 1.1 Solving Quadratic Equations by Completing the Square<br>Chapter 1.2 Solving Quadratic Equations by Using Quadratic Formula<br>Chapter 1.4 Solving Fractional Equations that can be Reduced to Quadratic Equations<br>Chapter 1.5 Solving Real-world Problems Involving Quadratic Equations<br><br>Prerequisite Knowledge: Lower Secondary Algebra<br>Expansion, factorisation, solving linear equations | Written         |
| 6<br>[9/2 - 13/2]                            | Wed, 11 February | Math                | G2            | Chapter 1: Algebraic Manipulation<br>Chapter 2.1: Solving Quadratic Equations by Factorisation  | Written         |
| 6<br>[9/2 - 13/2]                            | Wed, 11 February | Math                | G1            | Chapter 1 Indices and Standard Form<br><br>Sec 1 -2 Topics: Numbers, Rate, Ratio and Percentage   | Written         |
| 6<br>[9/2 - 13/2]                            | Thu, 12 February | Science (Chemistry) | G3            | Chapter 1: Experimental Chemistry<br>Chapter 2: Kinetic Particle Theory   | Written         |
| 6<br>[9/2 - 13/2]                            | Thu, 12 February | Science (Chemistry) | G2            | Chapter 1: Experimental Chemistry<br>Chapter 2: Kinetic Particle Theory   | Written         |
| 6<br>[9/2 - 13/2]                            | Thu, 12 February | Science             | G1            | 1. Energy<br>2. Electricity   | Written         |

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| 8<br>[23/2 - 27/2]                           | Mon, 23 February | Science (Physics) | G3            | 1. Measurements<br>2. Kinematics  | Written               |
| 8<br>[23/2 - 27/2]                           | Mon, 23 February | Science (Physics) | G2            | 1. Measurements<br>2. Kinematics  | Written               |
| 8<br>[23/2 - 27/2]                           | Mon, 23 February | Science (Biology) | G3            | 1. Cell Structure and Organisation<br>2. Movement of Substances   | Written               |
| 8<br>[23/2 - 27/2]                           | Mon, 23 February | Science (Biology) | G2            | 1. Cell Structure and Organisation<br>2. Movement of Substances   | Written               |
| 8<br>[23/2 - 27/2]                           | Mon, 23 February | History Elective  | G3            | SEQ (After World War I)<br>Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s   | Written               |
| 8<br>[23/2 - 27/2]                           | Mon, 23 February | History Elective  | G2            | SEQ (After World War I)<br>Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s   | Written               |
| 8<br>[23/2 - 27/2]                           | Wed, 25 February | Geog Elective     | G3            | GIEL Topic 1.2, 1.3, 1.4  | Written               |
| 8<br>[23/2 - 27/2]                           | Wed, 25 February | Geog Elective     | G2            | GIEL Topic 1.3, 1.4   | Written               |
| 8<br>[Either 23/2 Or 25/2]                   | Wed, 25 February | Computing         | G1            | Theory eSBA<br>C1 Computing Fundamentals<br>C2 Graphics   | Written               |
| 8<br>[23/2 - 27/2]                           | Fri, 27 February | Mobile Robotics   | G1            | Section A: MCQ on<br>Chapter 1 - Mobile Robots<br><br>Chapter 2 - Simple Electricity<br><br>Section B: Practical on setting up a simple circuit on a breadboard.                              | Practical and Written |
| 9<br>[2/3 - 6/3]                             | Tue, 3 March     | NFS               | G2            | One practical skill assessment within 1 hour 15 minutes.<br><br>Skills Assessed: roux sauce, batters, shaping, skewing, cake/biscuit making.<br><br>Sensory evaluation will also be required. | Practical             |
| 9<br>[2/3 - 6/3]                             | Wed, 4 March     | D&T               | G3            | Mechanisms<br><br>Design Case Studies   | Written               |
| 9<br>[2/3 - 6/3]                             | Thu, 5 March     | D&T               | G2            | Mechanisms<br><br>Design Case Studies   | Written               |
| 9<br>[2/3 - 6/3]                             | Thu, 5 March     | NFS               | G1            | Chapters<br>1 - Proteins<br>2 - Carbohydrates<br>3 - Fats<br>7 - Diet and health problems   | Written               |